



**L-Università  
ta' Malta**

**Faculty for  
Social Wellbeing**

University of Malta  
Msida MSD 2080, Malta

Tel: +356 2340 2672  
socialwellbeing@um.edu.mt

[www.um.edu.mt/socialwellbeing](http://www.um.edu.mt/socialwellbeing)

*From the Office of the Dean*

Newsletter: 'Connect' | No 8

31/7/2018

Dear Colleagues,

We are at the tail-end of what has been a very busy academic year.

This version of Connect, the eight version since the start of my Deanship, is a special one as it will highlight the main research papers/books/chapters/reports, over 120 pieces, published by our team of academics during this last year. It is another loop that shows the commitment to scholarship there is in this Faculty. Our social engagement, teaching, mentoring and supervision find their fulfilment in the empirical and evidence based research of our scholars.

*If you would like to link up with the Faculty FB Pages these are the URLs:*

- **Faculty for Social Wellbeing:** <https://www.facebook.com/uom.socialwellbeing>
- **Department of Counselling:** <https://www.facebook.com/Department-of-Counselling>
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<https://www.facebook.com/uom.spsw>
- **Department of Youth and Community Studies:**  
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## Academic Writing

Abela, A., Piscopo, S., and Vella, S. (Eds) (forthcoming). *Couple Relationships in a Global Context - Understanding Love and Intimacy Across Cultures* (Springer)

Abela, A., Piscopo, S., & Vella, S. (2017). *Sustaining relationships. The expectations and lived experiences of couples in Malta*. Malta: President's Foundation for the Wellbeing of Society.

Askell-Williams, H., & Cefai, C. (2017). *Students' Views about their School Life, Bullying and Mental Health*. In C. Cefai, & P. Cooper (Eds.), *Promoting mental health in school. Cross cultural narratives and perspectives*. Netherlands: Sense Publishers.

Azzopardi, A. (2017). 'Eddie minn lenti ta' zaghzugh'. In Sergio Grech ed. *L-Avukat Eddie Fenech Adami, Bejn Storja u Miti*. Malta: Horizons Publications

Azzopardi, A. (2018). 'Intervista gurnalistika'. In R. Debattista, ed. *Joseph: 10 snin Mexxej* (Malta: SKS) publications.

Azzopardi, L.M., Camilleri, L., Sammut, F., & Cefai, C. (2017). *Examining the Model Structure of the Strengths and Difficulties Questionnaire (SDQ)*. Xjenza.

Azzopardi Lane, C. (2017). 'Intimate relationships and persons with learning disability' *Tizard Learning Disability Review* Vol. 22 Issue: 1, pp.24-27.

Bartolo, P. A. (2017a). *European Agency for Special Needs and Inclusive Education. Inclusive Early Childhood Education: Literature Review*. (F. Bellour, P. Bartolo and M. Kyriazopoulou, eds.). Odense, Denmark.

Bartolo, P. A. (2017b). *European Agency for Special Needs and Inclusive Education. Inclusive Early Childhood Education Environment Self-Reflection Tool*. (E. Björck-Åkesson, M. Kyriazopoulou, C. Giné and P. Bartolo, eds.). Odense, Denmark.

Bartolo, P. A. (2017c). *A European Agency for Special Needs and Inclusive Education. Inclusive Early Childhood Education: New Insights and Tools – Contributions from a European Study*. (M. Kyriazopoulou, P. Bartolo, E. Björck-Åkesson, C. Giné and F. Bellour, eds.). Odense, Denmark.

Bartolo, P.A. (2017). *Book Review: Slee, P.T. (2017). School bullying: Teachers helping students cope*. London: Routledge. *International Journal of Emotional Education*, 9(1).

Bartolo, P. A., & Cefai, C. (2017). *Parents/Carers' Participation in Mental Health Promotion in School*. In C. Cefai, & P. Cooper (Eds.), *Promoting mental health in school. Cross cultural narratives and perspectives*. Netherlands: Sense Publishers.

- Bartolo, P., & Cefai, C. (2017). Parents'/Carers' Participation in Mental Health Promotion in Schools. In: Cefai C., Cooper P. (Eds), *Mental Health Promotion in Schools*. Sense Publishers, Rotterdam.
- Calleja, C., Callus, A.M., Gauci, V. & Mercieca, D. (2017). Co-editing of Special Issue of the *Malta Review of Educational Research on Inclusive Education: listening to disabled students' voices*. Vol. 11 No. 2. Available from <http://www.mreronline.org/issues/issue-2-december-2017/>.
- Calleja, C., Grech, M., Galea, S., Attard Tonna, M., & Pisani, M. (2017). *Mercy in the Maltese Educational System: Education Practices to Foster Respect for Diversity towards the Migrant Population*. Melita Theologica.
- Callus, A.M. (2017). 'The poetics of touch: mediating the reality of deaf blindness in Planet of Snail'. In C. Brylla and H. Hughes, eds. *Documentary and Disability*. Palgrave Macmillan. Pp. 145-158.
- Callus, A.M. (2017). 'Being friends means helping each other, making coffee for each other': reciprocity in the friendships of people with intellectual disability. *Disability and Society*. 32(1), 1-16. DOI:10.1080/09687599.2016.1267610.
- Callus, A.M. with Camilleri-Zahra, A. (2017). 'Disabled people and culture: creating inclusive global cultural policies'. In V. Durrer, T. Miller and D. O'Brien, eds. *The Routledge Handbook of Global Cultural Policy* (Routledge International Handbooks). Pp. 167-180.
- Callus, A.M. & Camilleri-Zahra, A. (2017). 'Nothing about us without us': disabled people determining their human rights through the UNCRPD. *Mediterranean Review of Human Rights Inception Issue: Conference Proceedings 'The Role of Human Rights Bodies in Promoting a Human Rights Culture'*. Available from [https://www.um.edu.mt/\\_\\_data/assets/pdf\\_file/0007/336454/1.ANNE-MARIECALLUSANDAMYCAMILLERI-ZAHRA.pdf](https://www.um.edu.mt/__data/assets/pdf_file/0007/336454/1.ANNE-MARIECALLUSANDAMYCAMILLERI-ZAHRA.pdf).
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- Callus, A.M. (2017). Making disability conferences more actively inclusive, *Current Issues article in Disability & Society*, 32:10, 1661-1665.
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- Camilleri Zahra, A. with Lauri, M. A. (2017). Promoting living organ donation: the lived experience of five kidney donors. *Medical Research Archives Journal*, 5 (5).
- Casha, C. (2018). *Child maintenance compliance in Malta* [Ph.D. thesis]. Work in progress.
- Cassar, J., & Cremona, G. (2017). Multimodal Perspectives on School Community Building through Graffiti. *The International Journal of Civic, Political, and Community Studies*, 15(3), 19-30.

Cassar, J., & Grima Sultana, M. (2017). Parents of Gay Sons Redefining Masculinity. *Open Journal of Social Sciences*, 5(8), 170-182.

Cassar, J. (2017). Girls debating penises, orgasms, masturbation and pornography. *Sex Education: Sexuality, Society and Learning*, 17(1), 1-13.

Catania, G. (2018, April). Personality and motivations of clinical and counselling psychologists: The darker side. Invited presentation at the 32nd Congress of the European Federation of Psychology Students Associations, Malta.

Catania, G. (2018, January). Differences between ethical, unethical, effective and ineffective financial advisors. Paper presented at the 2018 BPS Division of Occupational Psychology Conference, Stratford-Upon Avon, UK.

Catania, G. (2017, May). Using data from a repertory grid study to design a questionnaire measure of ethical behaviour for financial advisors. Paper presented at the 18th European Association of Work and Organizational Psychology Congress, Dublin, Ireland.

Catania, G. (2017, April). The changing face of union shop stewards (Employment Relationship Representatives): What are the characteristics of an effective shop steward in the 21st Century? Invited paper presented at the UHM Voice of the Workers Jum il-Haddiem Conference, Malta.

Catania, G. & Darmanin Kissaun, G. (2017). The Repertory Grid Technique – an idiographic technique used to elicit tacit knowledge in Subject Matter Experts. In G. Sammut & S. Salvatore (eds.), *The Yearbook of Idiographic Science: Methods of Psychological Intervention*. Charlotte, NC: Information Age Publishing.

Catania, G. & De Giovanni, K. (2017). The Effect of Technostress on the Work-Life Interface. *The Work-Life Balance Bulletin: A DOP Publication*. Winter 17-19.

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Catania, G. & De Giovanni, K. (2017, January). The effect of technostress on the work-family interface. Paper presented at the 2017 BPS Division of Occupational Psychology Conference, Liverpool, UK.

Catania, G., Randall, R. & Travers, C. (2017, January). Using data from a repertory grid study to design questionnaires. Paper presented at the 2017 BPS Division of Occupational Psychology Conference, Liverpool, UK.

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Cefai, C. (2018). Healthy Habits and Healthy Spaces: Children’s views on their use of time and space. In W.S. Toscano & L. Rodriguez de la Vega (editors). *Handbook of Leisure, Physical Activity, Sports, Recreation and Quality of Life*. NY,USA: Springer Publications.

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Cefai, C. (2017). Heart Start: Promoting wellbeing and mental health in schools from the early years. European Commission: School Education Platform.

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Cefai, C. (2017). "Surfing the Waves": Building resilience to promote children’s mental health. In Phillip Slee, Grace Skrzypiec & Carmel Cefai (editors) *Child and Adolescent Well-being and Violence Prevention in Schools*. Oxon, UK: Routledge.

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Cefai, C., Bartolo, P., Cavioni, V., & Downes, P. (2017). Integrating Social and Emotional Education in the School Curriculum across the EU. NESET Report Part 1. Study commissioned by the EU NESET. Submitted to EU, June 2017.

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Clark, M., & Grech, A. (2017). Journalists under Pressure: Unwarranted interference, fear and self censorship among journalists in Europe Strasbourg: Council of Europe.

Clark, M. & Fenech, M. (in press). Non-Medical Use of Prescription Drugs amongst University of Malta Students Malta Journal of Health Sciences.

Conchin, S., & Formosa S. (2017). Analytical framework setting out spatial changes in built-up areas pertaining to Outside Scheme Areas as based on a 1988-2016 temporal analysis approach, Planning Authority, Floriana, Malta, 07 February 2017.

Cutajar, J., & Vella, J. (2017). Contentious' politics and the production of place – the case of Cottonera. Journal of Mediterranean Studies. Malta: University of Malta.

Cutajar, J., Murphy, B., & Naudi, M. (2017). Malta. In Women's Lives Around the World: A Global Encyclopedia (Chapter). ABC-CLIO Greenwood Press.

Dari? Refugee voices on making Malta home, aditus foundation, JRS Malta, Integra Foundation (2017).

- Darmanin-Kissaun, G. (2018, May). In two minds: The complex process of containing ambivalence. An evidence-based approach. Paper presented at the Faculty for Social Wellbeing Annual Seminar, Verdala, Malta.
- Darmanin-Kissaun, G. & Catania, G. (2018, April). Personality and motivations of clinical and counselling psychologists: The darker side. Paper presented at the 32nd Congress of European Federation of Psychology Students' Associations - EFSPA, Paradise Bay, Malta.
- Debono, M.C. (2017). The rollercoaster ride: the lived experience of people acquiring a physical impairment in youth. *The Journal of Humanities in Rehabilitation* Available from <https://scholarblogs.emory.edu/journalofhumanitiesinrehabilitation/2017/10/17/the-rollercoaster-ride-the-lived-experience-of-people-acquiring-a-physical-impairment-in-youth/>
- De Giovanni, K. (2018). Career Expectations of PhD Graduates in Academia Standard Paper. Division of Occupational Psychology Annual Conference, British Psychological Society. (January 2018)
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- De Giovanni, K. & Catania, G. (2018). The impact of technostress on personal well-being – an analysis of individual and group differences. *Symposia Melitensia*, 14, 77-90.
- De Giovanni, K. & Catania G. (2018). Developing a Technostress Measure. Poster Presentation. Division of Occupational Psychology Annual Conference, British Psychological Society. (January 2018).
- De Giovanni, K., & Catania G. (2017). The Impact of Technostress on Psychological Wellbeing. Connections Conference. Junior College, University of Malta.
- De Giovanni, K. (2016). Preparing our Students to Leap: Learning from the experiences of Maltese female adolescents in their transition to Further Education. Poster Presentation accepted for 6th Ethnography and Qualitative Research Conference University of Bergamo (Italy) – June 8-11, 2016. (Refereed)
- De Giovanni, K. (2016). Childhood. In M. Briguglio and M. Brown. *Sociology of the Maltese Islands*. Malta: Agenda Publications.
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- Formosa S., (Ed). (2017). *Emergent Realities for Social Wellbeing: Environmental, Spatial and Social Pathways*, University of Malta, Msida, ISBN 978-99957-908-1-3 (Peer Reviewed).
- Formosa, S. (2017). *CrimeMalta Annual Crime Review: Year 2016*, CrimeMalta, Pieta, Malta, 21 March 2017.
- Formosa, S. (2017). *Spatio-Temporal analysis pertaining to the Mistra-Xemxija Bay Fishfarm*, Planning Authority, Floriana, Malta, 07 February 2017.
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- Formosa S. (2017). *Patient Dilemmas in Fast-Tracking Technological Change* in S., Formosa (Ed). (2017). *Emergent Realities for Social Wellbeing: Environmental, Spatial and Social Pathways*, University of Malta, Msida, ISBN 978-99957-908-1-3.
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- Grech Lanfranco, IO. (2014 - ) "Early co-parenting programmes with parents of infants with a highly reactive temperament: A randomised study using 'Parents as Partners' (PasP)" PhD dissertation. Work in progress.
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- Pisani, M (2017). 'Transgressing The Fortress...Creativity in the Borderlands'. In Perspectives of Cultural Participation in Malta. Arts Council Malta.
- Pisani, M. & Vaughan-Williams, (2018). Migrating borders, bordering lives : everyday geographies of ontological security and insecurity in Malta. *Social & Cultural Geography* . (In Press).
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*If there is anything you would like to include in the future editions of Connect please send an email to [lara.ellul@um.edu.mt](mailto:lara.ellul@um.edu.mt)*

A handwritten signature in black ink, appearing to read 'Andrew Azzopardi', with a stylized flourish at the end.

**Prof. Andrew Azzopardi**  
Dean