

NURS-kit: 3

FACILITATOR GUIDE OF SCENARIO 3.

NOTE: The content and learning of this simulation scenario may give rise to emotional reactions amongst the students. Facilitators are asked to be prepared towards managing different emotional responses accordingly.

END-OF-LIFE CARE

Prework



Students familiarize themselves to theory of palliative and end-of-life nursing care including different stages of grief and communication strategies for dealing with bad news.



Students listen to patient stories to facilitate understanding about grief from patient's perspective -Podcasts 1-3.



Prebrief

Students participate in Simulation Scenario
Facilitators decide the stage of grief for the patient role.
Simulation starts by listening the handover podcast 4, "phone call from the hospital". The handover can be given as a written version.

Two students play role of the nurses.
Teacher, actor or student plays the role of the patient.
One facilitator stays with observers, if students otherwise themselves.
Facilitator can record the simulation.
Simulation can be video-streamed or done in front of observers.



Debriefing/reflection/ learning discussion
Right after simulation: facilitators keep the learning discussion following suitable framework e.g. Diamond model (INACSL International Nursing Association for Clinical Simulation and Learning)



Post work - World Cafe design model learning method
(recommendation: 1 week after the simulation)
Students prepare themselves to World Café by familiarizing to the website of Self-care concepts that focus on nurse's wellbeing in stressful situations.

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